

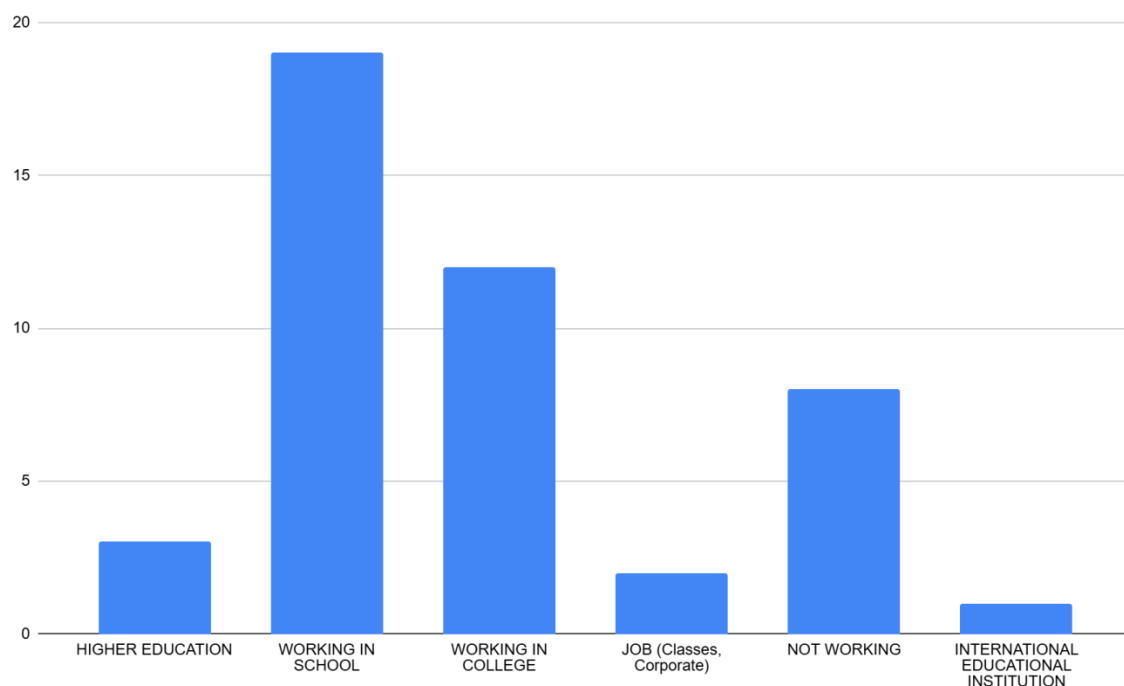


**Children Welfare Centre
Clara's College of Education,
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(NCTE Approved)
Versova, Yari Road Andheri (W) Mumbai-400061**

Placement Analysis of The Batch 2024-2026

Introduction:

The placement activities for the **B.Ed. Batch 2022–2024** were aimed at providing students with suitable career opportunities in the field of education and supporting their successful transition into the teaching profession. The college facilitated placement support by connecting students with schools and educational institutions, offering career guidance, interview preparation and opportunities to enhance their professional skills. The placement process focused on enabling student-teachers to effectively apply the knowledge, teaching competencies and practical experiences gained during the B.Ed. program. Through continuous guidance and support, the institution strives to enhance employability and prepare graduates for successful careers in the education sector.



Analysis:

The placement status of the **B.Ed. Batch** was analyzed based on responses received from **45 students out of a total batch strength of 66 students**. Among the respondents, **19 students (42.2%)** are currently **working in schools**, **12 students (26.7%)** are **working in colleges**, **3 students (6.7%)** have opted for **higher education**, **2 students (4.4%)** are engaged in other **job opportunities**, **1 student (2.2%)** is working in an **international educational institution**, and **8 students (17.8%)** are currently **not working**. The data indicates that a significant number of B.Ed. graduates have successfully entered the education sector, with many pursuing teaching careers in schools and colleges.

Strategies:

The college will continue to strengthen placement support through career counselling, skill development program, interview preparation sessions and increased collaboration with schools, colleges and educational institutions.

Special focus will be given to guiding students towards diverse career opportunities, encouraging higher education and providing additional support to students seeking employment. The institution will work towards improving placement outcomes and creating wider professional opportunities for future B.Ed. batches.

Reflection:

The placement analysis of the **B.Ed. Batch** reflects the career progression and professional outcomes of students after completion of the program. The majority of respondents are engaged in teaching positions in schools and colleges, highlighting the effectiveness of the B.Ed. program in developing competent educators. The participation of students in higher education and international educational institutions demonstrates their commitment towards continuous growth and professional advancement. The feedback also identifies the need for continued career guidance and placement initiatives to support students who are seeking employment and to enhance future placement opportunities.



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